



PRINCIPAL'S REPORT

Respect Effort Responsibility

School Vision: Every student will be supported through high quality teaching and learning practices in achieving successful outcomes and a pathway of their choice.

Strive for Success

In the past few weeks, we have enjoyed some wonderful events that our students have organised or contributed to and I need to celebrate them. In March the student leaders organised an Advisory activity for students for the ninth National Day of Action against Bullying and Violence, they took part in a program that made them aware of the dangers of social media and bullying.

We also celebrated the diversity of our community with Harmony Day, Point Cook Senior Secondary College has students from over one hundred different national and cultural backgrounds and we take great pride in embracing and celebrating our community. When you visit the LRC you will notice the flags on the ceiling, these represent each of the countries where students were born. Harmony day highlights included the national dress worn by many students, the mixed countries haka and dancing in the theatre as well as the multi-cultural food on offer at lunchtime.

One of the highlights of this term has been the increased role the Student Leaders have taken in running school assemblies and introducing student leader awards. Student Voice, Leadership and Agency are important goals at Point Cook Senior Secondary College and it is great to see this group of student leaders being role models for their peers. I would like to take this opportunity to thank the students who nominated for the Student Representative positions on school council. Many students participated in the election process, which was an excellent learning opportunity. I would like to congratulate Logan Faafuata Year 12 and Braxton Kololo Year 10 who were the successful candidates.

We held the college Annual General meeting on Thursday 4 April and presented the School Annual Report to the college community, if you would like to see the report a copy is on the college website, the link is at the end of this report.

On Thursday evening April 4 and Friday morning April 5 we conducted our mid semester parent/ teacher interviews and it was a pleasure to see large numbers of parents meeting with teachers to support our students in their learning. All students will have received their second progress check for the year and I urge parents who were unable to attend parent/teacher interviews to have a look at their child's progress report on Compass and to sit down and have a conversation with them about their progress. The progress reports are a great opportunity to review what has occurred over the last term and to put in place some strategies for improvement in term two. I hope that every student will take a moment to think about how they can work towards achieving successful outcomes in semester one.

Each term we have many student represent the college in sporting teams, in term one the volleyball, cricket, tennis, basketball and rugby teams competed and I would like to congratulate those students for being ambassadors for the college. Further on in the newsletter you will find more information and some photos of those teams.

As the term draws to a close I would like to wish the college community a Happy Easter and hope you are all safe over the break, I look forward to working with you all next term.

www.pointcooksenior.vic.edu.au/



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VCE Literature

Maxine Beneba Clarke Visit

On Tuesday the 26th of February, award winning writer, Maxine Beneba Clarke presented a thought-provoking seminar to our VCE Literature students. The students are studying her short story collection *Foreign Soil*. They thoroughly enjoyed and were challenged and inspired by her ideas about writing and social issues. Maxine was so impressed by our students, she thanked them on Twitter (see below). Thank you Maxine and to Ms Marie and Ms Lambrianidis for organising this event. This experience thoroughly improved the writing of students and made them consider significant aspects about their own lives and the lives of others.



Year 12 Media Study

The Unit 3 Media students recently took a trip to Melbourne in preparation for their media productions. Ada Cardona reflects on their trip below.

On the 26th of March, Year 12 students taking Units 3 and 4 VCE Media attended this year's Top Screen in the city at ACMI. Top Screen is a VCE Season of Excellence event that showcases the top performing students in VCE media short films from the preceding year. The Year 12s independently made their way to the city and explored ACMI's free exhibition before attending the event. This year, students from Point Cook Senior and other schools were able to watch 18 of last year's top short films, animations and documentaries (a few favourites from Point Cook Senior students were 'Leased', 'Dead Weight' and 'Paper Caper'). After the screening, there was an insightful presentation from the state reviewer of VCE media, where she delved into the study design, giving extra tips and advice on how students can produce something that can get them into next year's Top Screen. Overall it was a great experience for the Year 12s as well as their new Media teacher, bringing a lot of insight and comfort into their productions and the class as a whole.



Ada Cardona

Year 12 VCD

There will be holiday lessons on the 8th and 9th of April from 9 am to 3 pm. We will have a break for lunch, if students can bring their own, that would be great.

The VCD room is open during lunch on Mondays, Wednesdays and Fridays for students to catch-up.

Ms Sierra



Outdoor and Environmental Studies Camp

Students attended a 3-day camp in Geelong with a focus on how relationships with outdoor environments have changed over time. Geelong's rich history, particularly in relation to the wool industry was explored.



Students had the opportunity to learn to sail in near perfect conditions, throw boomerangs and visit a native food garden, surf in Torquay and bike ride along the Barwon River. It was great to see students trying new activities and quickly building their competence.



The class participated in a conservation activity after their surfing lesson facilitated by SANE (Surfers Appreciating Natural Environments), a community action group which aims to protect and restore coastal environments. They removed *Gazania*, a small ornamental plant originating from South Africa, from the clifftops above Jan Juc beach. Left uncontrolled *Gazania* creates a monoculture and displaces a wide range of native plants and animals. Although at times difficult work the students found it rewarding.





Year 10 Aspire Program University Visit

Aspire students visited Deakin University's Waterfront Geelong campus mid-way through Term 1. They found the experience very enlightening, with most students never having been on a university campus before. Students were particularly surprised by the level of specialty equipment and resources available in relation to specific courses, such as the dummies used for nursing which sweat, bleed, change temperature and have a pulse. Students felt renewed vigour to set aspirational goals to get into their dream courses.



As a reward for excellent progress checks students also had some fun playing outdoor laser tag. It was great to see the students working together and building positive working relationships.



Keys to a Great School Year

- Over the Easter Break: Have dentist and doctor's checkups for your child. Make sure immunizations are up to date. Visit the library weekly.
- At the start of school: Fill out all forms that come home, send in your contact information, and put up the school calendar where everyone can see it.
- In the morning: Get your child up in time to have breakfast at home or at school, and get to school early. Give your child their own alarm clock and help them use it.
- After school: Ask your child about the day, check for notes from school, review the day's homework assignments, and make sure there is a place and enough time to do homework.
- Help your child set goals for their learning
- Every 5 weeks check your child's report for progress and attendance.
- During the school year: Go to school events, join school committees, attend parent-teacher conferences and get to know your child's teacher.
- Anytime: Ask for help when you and your child need it.
- All the time: Praise your child for hard work and learning!

Girls Intermediate Rugby





Year 10 English

Year 10 English students spent Term 1 writing creative responses to 'Growing Up Asian in Australia' and 'Growing Up Aboriginal in Australia'. Students did an excellent job at adapting the writing style, themes and character traits from the collections. Below are two stories written by Year 10 students this term.

My Migration Story

My name has always been one of the main things that make up my identity.

Yanina is a Spanish name, where the 'Y' is pronounced as 'sh', therefore 'Sha-ni-na.' Makes sense right?

Growing up, my name has always been unique. It was one of those names that appeared less often, the ones where finding them in keychains rarely happened. I soon gave up trying to find mine on keychains.

From a young age, I always had a love-hate relationship with my name. I loved how unique it was, how it made me probably the only 'Yanina' the people I knew met, how although I couldn't find the exact definition of my name, it always had some meaning that I could relate to. Yet there were also times where I had wished my name to be simpler and more common. How my need of belonging at school, from already standing out like a sore thumb being one of the only Asians at the school, left me wanting a name as simple as singing the ABC.

Growing up, I was always exposed to cultures that deeply represented the roots of my identity which are still shaping me and my life right now.

My parents are both Chinese who migrated to Argentina after getting married, to start a business and a new life along the way. I was born a year after, on Argentinian soil, growing up as Argentinian as possible, and being one of the first-generation Chinese-Argentinian in my family.

Throughout my childhood years, I was exposed to the characters of many different people, with their many different stories and backgrounds. I was surrounded by cultures as different as oil and water. I grew up surrounded by the Argentinian culture and lifestyle, yet at the same time raised with the Chinese blood of my ancestors. Feeling stuck somewhere in the middle, like I couldn't belong to any of them.

I remember growing up, my dad always told me that I was Argentinian. During those times, I would question my dad about why I looked so different from all those other Argentinians, big bright eyes compared to my small dull brown eyes, or hair like majestic waves compared to my boring straight hair. Yet at the same type, it didn't feel

like I was Asian enough either, with my preference over certain western dishes over traditional Chinese ones, or my substandard Mandarin.

As I grew up, I realise that looks and preference didn't make you any less of something, but your values, views, culture and everything combined make a whole you.

When people asked me what part of China I was from, I would stare at them firmly and say I was Argentinian, my shy self always finding the need to clarify, that this was because I was born there, but knowing I was Argentinian like all the rest of my peers at school made me feel proud that my looks didn't define who I was. However, while finding myself as Argentinian, my Chinese culture suffered from the little attention it got.

At the age of 11, I moved to Australia with my family. Parting ways with most of the people that made up my childhood yet carrying memories that will stay with me forever. I remember feeling the unknown creeping up on me, emotions bouncing from inside me as if I were a bouncing castle, the winds of fear and excitement clashing together towards the new beginning.

Before coming to Australia, I had no idea what to expect. Needless to say, I had no idea what Australia was, growing up on the other side of the world and all, with only comments from my recent cousins who migrated there before my family.

Getting to know this country at the tender age of my teenage years allowed me to open my eyes to the world around me. The country's multiculturalism allowed me to find my path to a deeper feeling of belonging.

I carried my Argentinian culture on my shoulders, yet at the same time I was able to reach closer to my Chinese culture. I was able to experience the thriving community of Chinese culture everywhere I went, finding my motivation to learn Chinese properly and finding more customs to start getting used to.

Many things changed as I grew up, and Australia was able to let me express many values and finding my identity.

My name always playing the main role in my story.

In Australia, my name is always pronounced wrong, as the 'Y' lost its 'sh' in English. The thoughts of simpler names appear tempting, like a kid walking past an ice-cream truck with longing that claimed it could solve all problems of the day. Yet I knew that changing my name would be like losing a big part of both of my cultures, something that I wouldn't actually want to happen, as my cultures are what I'll always be proud about.

By Yanina Lin 10S



Baked Beans and Burnt Toast Adaptation

I awoke slowly to the sound of my mother calling me, "Peter.... Peter, you're going to be late for school" Abruptly rising from my bed with stinging eyes and weak hands.

"I hate the morning...." Thinking to myself whilst clumsily stumbled out of bed and swiftly slapping on my uniform. I see myself in the bathroom mirror as I walk past,

"it's all football, meat pies, kangaroos and Holden cars" I thought to myself, as I rushed down the hardwood, narrow staircase and into the kitchen to grab my breakfast.

"Pete, you'll have to eat that in the car otherwise you'll be late" Mum says to me as my brain is still waking up from its half-asleep state. I walked out the front door with my breakfast in my hands into the cold, frosty morning. I felt my entire body tense up to keep warm. I slowly make my way over the mossy concrete to the car. I raise my arm to open the car door which was coated in a thin layer of ice. I struggle a bit as my weak 2nd grade arms try to pull the door open. "Here you go sweetie." Mum says as she helps me open my door. I liked driving in the car with mum more than dad. Dad always drove like a true Australian, AKA a maniac. The drive to school was short but to my 8-year-old self it seemed like forever.

I'm sitting in class space out, thinking about how everything is the same here, it's all boring. I hear the bell ringing, snapping me out of my trance and all the kids in my class start shuffling and moving to get their lunches. I get up rushing over to my bag in a hurl of excitement, grabbing my lunch, and bursting out the door with everyone else. Quickly devouring my lunch whilst causing mayhem on the crusty bark beneath my feet that the playground sat on. Except today, today was different. Something caught my eye as I was bursting at a million miles an hour on the playground. A girl, sitting there with her friend, she wasn't like any of the other girls. She wasn't Australian. She was Asian, the only Asian in the school from my memory. I was stopped still. Feeling as if my head was stuck in this position. Fixed on her.

"she's so beautiful, so exotic, so not me". I thought standing there unable to take my eyes off her. Wanting to approach her, but not knowing how. So, mustering up all my courage, and starting to walk towards her. My knee's shaking, clattering together like wind up chatter teeth. My heart beating hard in my chest and feeling my blood pulsing through my veins. Finally reaching her, I was just standing there, I didn't know what to say.

Standing there for a little while longer. Finding it very difficult not to start shaking from all the intensity of the situation. Trying to figure out what to say. She, looking just as confused as I felt.

It's the next day and I see her again at break time. Doing the same thing, standing there and staring. And calling her names. It was almost every break time I see her. Never figuring out how to approach

her. So, standing and staring was all I can do, calling her names when she's looking back at me. "Bakes beans, and her friend, burnt toast". The food mum served up to my brother and me when we were sick, or feeling bad, or just off.

I never actually spoke to her properly unfortunately. Eventually mum and dad split, and I moved up the coast with mum. But I knew there was a whole other world out there beyond the football and meat-pie thing. By the end of my teens I knew I was an egg. White on the inside, but yellow in the middle. As soon as I finished University I moved to Hong Kong and I've been travelling ever since, though I consider Hong Kong to be home. I've moved away from the whole suburban, meat-pie and kangaroo thing. I feel as if I know who I am now. My own person.

By Hamish Sims, 10B

Year 11 English

As part of Year 11 English student's study of the play 'Cosi', Eagles Nest Theatre Company came out to the school on Tuesday March 26th. The company performed key scenes within the play and workshopped different interpretations with the students. Students were able to see scenes performed several times with different tones to help them understand how a scene could be interpreted in many different ways. A big thank you to the Eagles Nest Theatre Company for putting on such an engaging performance.





Harmony Day

Harmony Day was an overwhelming success as students actively participated in sharing and celebrating a spectrum of cultures. Our school welcomes a large and diverse student body, and we are proud to have shown this last Thursday.



On that day, students brought delicious food that pertained to their cultural background and identity, and a potluck was held in each year level. Later during lunch, many gathered in the theatre to watch acts performed by talented students who engaged the audience with cultural dances.



Students showed school spirit by leading the day and organising performances and food stalls, so a special thank you to these students and the staff that cooperated with this event.

Through gold coin donations, the school was able to raise money for Victim Support, in which all funds will go to the victims of the Christ-church shooting. As a result of this, the Point Cook Senior Secondary College was able to raise over \$650 for the victims of the Christ-church massacre.

By Amenah Sabri – Social Justice Leader

Warrick Giddey comes to Point Cook Senior

On Monday 18th of March, the Student Leadership Team organised Warrick Giddey, a former NBL star, to come and train our Basketball Club. Point Cook Senior has a rich history with the club going to the National Championships for the last five years.



These students dedicate a lot of hours to their training before and after school for the entire year, and the Student Leaders were proud to provide this opportunity for them.



By all accounts, it was both a fun and intense session. Thanks to Mr Phelan, the coach of the basketball club, for allowing us to help out. We really appreciate all of the time that you volunteer with students and to make coming to school an even more enjoyable experience.





Western Melbourne Respectful Relationships Lead Schools Forum

On Tuesday 23rd of March, a group of five Year 10 Student Leaders went to the Melbourne Convention and Exhibition Centre to learn about being an 'upstander'. What this means is how to equip other students with the language, actions and confidence to step in to assist people that are victims of bullying. They worked tirelessly for the whole day, considering with other schools ways in which they could help fellow students further facilitate an inclusive and safe school culture here at Point Cook Senior.



They will also be teaching this material and devising their own learning strategies for schools in our local area later in the year, which we very much look forward to.

A special thank you for those Year 10 Student Leaders who gave up their time to represent the school so eloquently and confidently;

- Ranveer Harsh
- Luke Guastalegname
- Kelly Pavlidi
- Sudari Appukutti Arachchige Dona
- Christian Rechichi

Week Ten Student Assembly

As a part of the Student Assembly, we have been recognising students who have been showing the school values of *effort*, *respect* and *responsibility*. We want to, again, publicly congratulate the following students on exemplifying the school values and being an example for students to follow, not just academically, but also as young people. Congratulations to: Alex Mulhall, Hannah Brown, Lily Nicholson and Michael Balnozan. We think you are doing an amazing job and hope this small token of appreciation gives you a small boost on your holidays.



Wyndham East Youth Forum

On Tuesday 19th of March, a selection of Student Leaders went to Saltwater Community Centre to work alongside student leaders from schools in our local area. We discussed issues that affected young people in the Wyndham area and shared our suggestions on how to make the local community safer and more inclusive for young people.

We want to thank the local council for organising this event and inviting us to share our thoughts, as well as thanking the students who volunteered their time to give young people a voice in the local community.

Closing Notes

To all students and members of our community, we would like to wish you an enjoyable and relaxing break. We hope that you have a safe holidays and are excited to come back to school for Term Two.

Student Leadership Team



VCAL

The last 5 weeks of the VCAL program have seen some Senior 12 Literacy students exploring their Dream Jobs through research, quizzes and oral presentation tasks. They also completed the 'Coming of Age' theme by presenting their group research relating to Rights and Responsibilities of adult life.

In Year 11, Ms Douglas' PDS class have continued the theme of Road Safety and completed a VicRoads unit about Evaluating Choices about theirs and other's safety. This allowed students to think through behaviours and possible risks in a safe environment. They have also become more informed about the effects of intoxication where they have created educational posters to display around PCSSC.



In Mr Flannery's Year 11 PDS class, students have been learning about Re-cycling and Up-cycling. While students were familiar with Re-cycling, Up-cycling is the process of converting old or discarded materials into something useful. Students had to research what up-cycling was, design something from scratch and then build their upcycling project.

The Year 12 PDS classes have been focusing on promoting the VCAL program through posters and the creation of a 5-minute video that will screen on Open Night. Students had to come up with interview questions, select appropriate equipment to film, interview and then edit their videos. If you are interested in seeing the videos, then please come to the Open Night later on in the year.

We also had the privilege of hearing from a CMFEU representative on Occupational Health and Safety. They provided essential information in the lead-up to students' upcoming Placements.

Bryce Flannery - VCAL Coordinator

Year 11

Year 11 students have been attending the Wyndham Youth Services at Point Cook Town Centre during their advisory session and lunch time. The staff presented to students the services and events they offer, this was then followed by a pizza lunch and some recreational time before heading back to school. The centre provides a cool hang out space, free internet café, after-school programs, excursions, holiday programs, events, youth committee and support services such as counselling or mentoring. Students can drop in any time after school till 6pm on weekdays.



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Year 12 Skill Week - Fitness Plan

Students were involved in a week long skills development session. All students developed and structured at a month long fitness plan. At the end of the week all students were able to put their plans into action in the schools gym.



Year 10 PE excursion to goodlife health and fitness

Year 10 Physical Education students have been learning about the different body systems and how they facilitate movement and improve performance. Pictured is students participating in fitness sessions within the schools campus and out at the local Goodlife fitness centre. The activities allow students to reflect on their knowledge and apply it in a practical way.



All students worked exceptionally hard during session and enjoyed their first excursion out as a class. The High Intensity Interval session helped students put their knowledge of bones, muscles and fitness components into action!





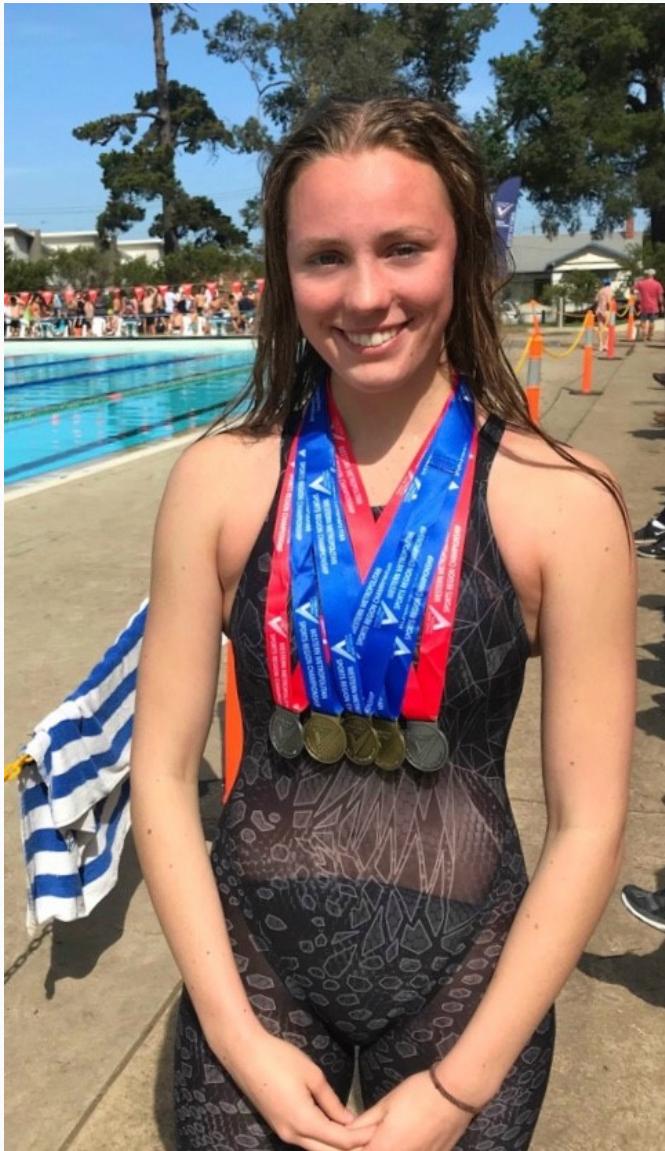
Year 12 Boys Senior Volleyball

"Year 12 senior boys team played at the Hobsons Bay Volleyball competition on Monday the 4th. The senior team played 4 games against teams from Williamstown A and B, Laverton and Bayside. The Point Cook Senior team came home with wins against all teams in straight sets. All players worked and played extremely well demonstrating the colleges values immensely of Respect, Effort and Responsibility. Team captain and setter Leiron Santos and second setter Adam Coustley were able to set up some great plays in all games feeding the ball out smoothly to key spikers Theodor Nguyen, Felix Bui and Terry Vong. Ken Turija showed exceptional reception skills and has been deemed team official team libero. He also gained a 10-point advantage in the second match against Laverton with his accurate serving. Joel McIsaac and Danny Huang showed all round skills in serving, spiking and reception with minimal to no errors on the court throughout all games. All players were able to make key spikes and attacking plays to shift the momentum of the game."





Regional Swimming



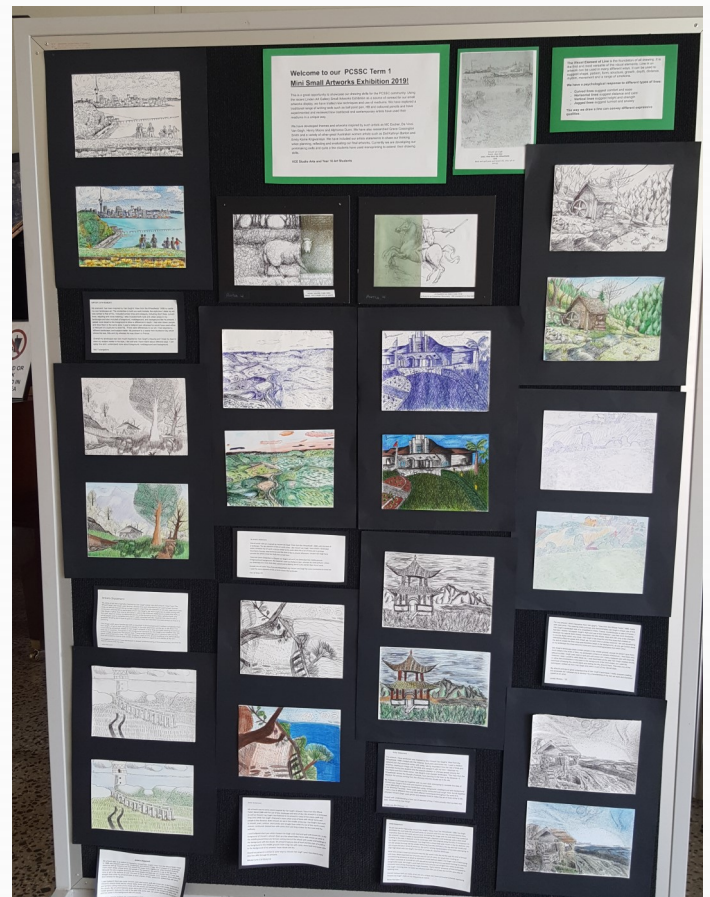
Sophia Potter, attended the regional Swimming event where she came first in the 50m breaststroke, 50m backstroke & 200m Individual Medley. Second in 50m butterfly and 50m freestyle.

Small Artworks Exhibition 2019!

Our exhibition is a great opportunity to showcase our VCE Studio Arts and Year 10 Art drawing skills for the PCSSC community. Using the recent Linden Art Gallery Small Artworks Exhibition as a source of context for our small artworks display, we have trialled new techniques and use of mediums. We have explored a traditional range of writing tools such as ball point pen, HB and coloured pencils and have experimented and reviewed how traditional and contemporary artists have used their mediums in a unique way.

We have developed themes and artworks inspired by such artists as MC Escher, Da Vinci, Van Gogh, Henry Moore and Alphonso Dunn. We have also researched Grace Cossington Smith and a variety of other great Australian women artists such as Del Kathryn Barton and Emily Kame Kngwarreye. We have included our artists statements to share our thinking when planning, reflecting and evaluating our final artworks. Currently we are developing our printmaking skills and quite a few students have used monoprinting to extend their drawing skills.

VCE Studio Arts and Year 10 Art Students



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English Conversation Club

Starting term 2, Point Cook Senior Secondary College is excited to announce that we are commencing an 'English Conversation Club'. These casual classes will be run by EAL (English as an Additional Language) teachers who specialise in teaching English.

At the 'English Conversation Club' we aim to help improve speaking, social skills, vocabulary and overall communication skills.

We hope that by practising English it will develop the skills necessary to assist you in all aspects of your life.

Everyone is welcome to attend the 'English Conversation Club' which is open to all students, parents and guardians.

Day: Every Wednesday

Time: 3:30 – 4:30pm

Where: Point Cook Senior Secondary College room 313

Please see reception on arrival.

If you would like to be part of this exciting opportunity, please contact: Lucinda or Olga on (03) 9395 9271

Or email Lucinda: Szechenyi.Lucinda.l@edumail.vic.gov.au

英语会话俱乐部

从第2学期开始，Point Cook Senior Secondary College很高兴的宣布，我们正在开设一个“英语会话俱乐部”。这些课程将由专门从事英语教学的EAL（英语作为外语）教师教导。

在“英语会话俱乐部”，我们的目标是帮助提高口语，社交技能，词汇量和整体沟通技巧。

我们希望通过练习英语，将它培养成必要的技能，以帮助您在生活的各个方面。

欢迎所有学生，家长和监护人参加“英语会话俱乐部”，该俱乐部向每个人开放。

日期: 每个星期三

时间: 下午 3:30 – 4:30

地点: Point Cook Senior Secondary College 313 教室

请在抵达时在接待处登记。

如果您想加入我们，请联系:

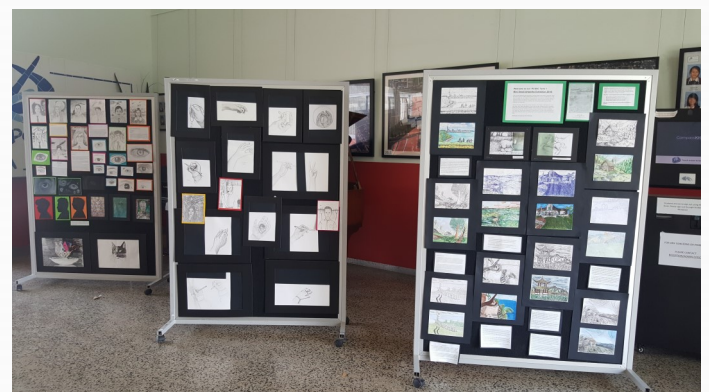
Lucinda或Olga, 电话: (03) 9395 9271

或发送电子邮件Lucinda:

Szechenyi.Lucinda.l@edumail.vic.gov.au



Student art work



Student art work



Girls Senior Volleyball



Boys Intermediate Volleyball



Whole school assembly



Compass Portal

Just a brief reminder that the majority of our communications with parents at PCSSC are made through the Compass Parent Portal. All parents have a portal account that provides access to reports, attendance information, absence requests and approvals, school photo ordering, teacher email contact, booking for parent-teacher interviews, calendar of events, excursion consent/permissions and news items to keep you update with what is going on.

If you are a CSEF (Camps, Sports & Excursions Fund) recipient, please contact the school before consenting to any event so that we can adjust the costing.

To access your account:

go to the College's homepage www.pointcooksenior.vic.edu.au and click on the Compass Portal icon.



Compass Portal

Click here to login to the Point Cook Senior Compass Portal

or directly go to Compass login

Point Cook Senior Secondary College



 Remember me

[Can't access your account?](#)

<https://pointcooksenior.vic.jdlf.com.au/Login.aspx>

If you are having trouble accessing your account, click on the "**Can't access your account**" and follow the prompts to access it using your username, email address or mobile number. If you need guidance on how to navigate the Compass Portal, please contact the school.



Breakfast Club

Where: Room 312

When: Fridays

Time : 8.00am - 8.30am

All welcome

Our Breakfast Program has now been running for 8 years. We have been beneficial in supporting those students in need and also developing relationships between staff and students. The program also improves student wellbeing, supporting their outcomes. Everyone is welcome to attend and enjoy a free breakfast and a fun and enjoyable environment to start their school day.



ATTENDANCE

Student attendance information is available on Compass, including the option to approve absences and input requests to leave early for an appointment. Students are required to provide a medical certificate when absent from a VCE class or assessment.

Late Arrival to School - Students are requested to use Compass card to sign in at Kiosk at the front of the school. Students who do not have cards can report to the attendance office.

Early Leave - Parent approval is required for any student requesting to leave early. This can be done either by parent entering approval on Compass or contacting the attendance office.

IMPORTANT DATES

23 April – Term 2 Commences

25 April – ANZAC Day Public Holiday

20 May – Hobsons Bay Division Cross Country

23 May – Senior Winter 1 Interschool Sports

27 - 31 May – Mobile School Dentist

28 May – College Athletics Carnival

05 - 07 June – Student Leader Camp

03 - 06 June – Year 10 & Year 11 Revision Week

10 June – Queens Birthday Public Holiday

07 - 14 June – Year 10 & Year 11 Mid-Year Exam

12 June – GAT all students enrolled in Unit 3 & 4

17 June – Assessment Day - Student Free Day

20 June – Western Region Cross Country

28 June – Term 2 Ends

15 July – Term 3 Commences

24 July – Y10 into Y11 Parent Information Evening

26 July – Advisory Orientation Program Day 2

31 July – Y10 Course Confirmation Day

31 July – Year 11 into Y12 Parent Information Evening

02 August – Y10 into Y11 Course Selection Forms Due

07 August – Y9 into Y10 Open Night

09 August – Y11 into Y12 Course Selection Forms Due

13 August – Y12 VTAC Parent Information Evening

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SCHOOL HOLIDAY PROGRAM



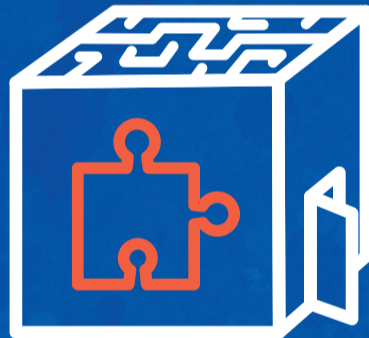
THE HUDDLE WYNDHAM

Enjoy the upcoming school holidays and get involved with a range of awesome activities. Have fun, learn new skills and meet new people. These activities are FREE and include lunch and transportation!

PROGRAM DETAILS AND TIME



**Leadership in Action
Mountain Biking**
You Yangs Regional
Park, Little River
8 April and 15 April
12pm to 3pm



**Teamwork Challenge
Escape Rooms**
Strike, Highpoint
April 9 and April 16
12pm to 2pm



**Employment Skills
Barista Course**
Chirnside Park, Wyndham
April 10 and April 17
11am to 3pm



**Digital Skills Session
Virtual Reality**
VIRI VR, Melbourne
April 11 and 18
1pm to 3pm

AGES: 15 - 18

Transport* and lunch included for all excursions!

*Pickup/drop-off times and locations will be provided to all registered participants

SIGN UP NOW

Online: Visit nmfc.com.au/huddle/the-huddle/school-holiday-program

Email: Kynan.Barnes@nmfc.com.au

Phone: 0429 543 100

Point Cook Senior High School – Cambodia



Angkor Wat



Silver Pagoda



Ta Prohm

Departure

October/ November 2019

Cities

Siem Reap, Kampong Thom Baray Village, Phnom Penh

Highlights

- Angkor Wat
- Village homestay program
- Local school visit
- Spider market
- The Killing Fields
- Russian Markets
- Silver Pagoda

Register your interest

By 22 April 2019

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